

Continuous Learning Process (CLP)

Class VI

Mathematics

| <u>S. No.</u> | <u>Month</u> | <u>Chapter Number And Chapter Name</u> | <u>Learning outcomes</u> |
|---------------|--------------|--|---|
| <u>1.</u> | April | <u>Chapter 1</u> <i>Knowing Our Numbers</i> | The learner <ul style="list-style-type: none">• Compares numbers as greatest and smallest and also learnt to arrange them in ascending and descending order• Explore larger numbers like 10 lakh and crore• Learns to express a given number using commas• Estimates the given number to the nearest place while finding the sum, difference and product using general rules. Skills: Analyzing and relating the topic with daily life situations |
| 2. | May | Chapter 2 Whole numbers | The learner <ul style="list-style-type: none">• Recognizes predecessor and successor of a given number• Expresses addition , subtraction and multiplication on the number line• Learns and applies properties of whole numbers in simplifying calculations• Observes that patterns with numbers are not only interesting but are useful especially for verbal calculations and helping one to understand properties of numbers better Skills: Comparative learning |

| | | | |
|----|-----------|---|---|
| 3. | July | Chapter 3 Playing with Numbers | <p>The learner</p> <ul style="list-style-type: none"> • Learns to find factors and multiples of a given number • Differentiate between prime and composite numbers • Applies the tests for divisibility of numbers • Discovered that if two numbers are divisible by a number then their sum and difference are also divisible by that number <p><u>Skills:</u> Develops calculation and analyzing skills.</p> |
| 4. | August | Chapter 6 Integers Chapter 7 Fractions (only exercise 7.1) | <p>The learner</p> <ul style="list-style-type: none"> • Describes integers with examples of temperature scale , water level in lake or river, level of oil in tank • expresses addition of integers and subtraction of integers on a number line. • Observes that when we have the same sign then we have to add and put the same sign but when two negative integers are added we get a negative integer • Represent fraction of a given figure <p><u>Skills :</u> Practical and intellectual values</p> |
| 5. | September | Chapter - 7 Fractions _Chapter – 9 Data handling | <p>The learners</p> <ul style="list-style-type: none"> • Represent fractions on the number line • Identifies improper and proper fractions along with their equivalent fractions • Compare like fractions • Interprets pictographs and bar graphs • Learns how to represent a given data by using both bar graph as well as a pictograph <p><u>Skills :</u> Statistical and drawing skills</p> |

| | | | |
|-----|----------|---|--|
| 6. | October | Chapter 5 Understanding elementary shapes | <p>The learners</p> <ul style="list-style-type: none"> • Identify different shapes in the surroundings • Describe geometrical ideas like Line , line segment , open and closed figures , angles, triangles , quadrilaterals etc. with the help of examples in the surrounding . • Identifies and classifies angles. • Observes the characteristics of various geometrical figures. <p>Skills : Practical skills.</p> |
| 7 . | November | Chapter 10 Mensuration | <p>The learner</p> <ul style="list-style-type: none"> • Recognizes perimeter and area of a given figure . • Calculate the perimeter and area of both regular and an irregular figure . • Understands that figures in which all sides and angles are equal are called regular closed figures . • Explore how to calculate area of a figure using a squared (graph) paper. <p>Skills: Observational skills .</p> |
| 8 . | December | Chapter - 11 Algebra Chapter - 12 Ratio and Proportion (only about ratio exercise 12.1) | <p>The learner</p> <ul style="list-style-type: none"> • Observe patterns of making letters and other shapes using matchsticks. • Understands about variables . • Explores use of variables to express many common rules in both geometry and arithmetic . • Solves given equations . • Understands ratios in different situations . <p>Skills : Develops equation solving skills .</p> |

| | | | |
|-----|---------|--|---|
| 9 . | January | <p>Chapter - 12 Ratio and proportions (only about proportions along with exercise 12.2 and exercise 12.3)</p> <p>Chapter - 14 Practical Geometry</p> | <p>The learner</p> <ul style="list-style-type: none"> • Recognizes proportions . • Solves day to day problems related to proportions • Constructs circles , line segments , perpendiculars , perpendicular bisectors of line segment , angle and the bisectors etc. • Learns to draw different angles of given measures using only ruler and compasses . • Uses unitary method in solving various word problems . <p>Skills : Drawing skills as well as problem solving skills .</p> |
|-----|---------|--|---|